

Step Four

Can your student
read and spell these sentences?

Bud had a big red pod.

Don can fix a wet mug.

A shred of the rag was in the rusty, wet tin box.

Nine cute blue moles made cheese.

The eel may float or feed at the coast.

The pink lock in the bank is stuck on the desk.

He tore his shirt and hurt his arm on the stem.

The awkward fawn was drawn into the auto.

He is ready to leave the spoon and the boots.

May I acquaint you with the language of quality?

The sly guy with the key is happy to help the lady.

His parent patrols the front of a certain factory.

He wrenched his right wrist when he wrestled the limb.

The neighbors of the dignified priest perceived him to be satisfied with his new home.

The proud, famous youth howled, as though his cough was enough.

The temporary cashier didn't realize the significance of the residue.

YES - Congratulations! He is reing and spelling adequately for life!
NO - SCRS Express will solidify the missing skills.





















Should you have any other placement questions,
please visit JoyceHerzog.Com
or call 423-553-6387

Scaredy Cat Reading System

How do I know what level to purchase?

Step One

Can your learner **name the beginning letter** of each of the following pictures?
(You may tell what the picture is.)

 __og	 __encil	 __agon	 __oon	 __all
 __ent	 __et	 __eart	 __abbit	 __at
 __ish	 __ose	 __arn	 __ite	 __een
 __um	 __an	 __un	 __ebra	 __adder

YES - Go on to Step Two.
NO - SCRS Level 1 will solidify these

All Levels of **Scaredy Cat Reading System** are available from

JoyceHerzog.Com
or call 423-553-6387

Step Two

Can your learner spell these sentences and read them in less than 3 minutes?

(They include most single consonants in beginning and final positions, plus all five scared (short) vowel sounds.)

Ann and the tot ran to the box.

Mom is mad at the cat.

Bud has gum in a big bag.

He did not see the van yet.

Can we mop up the jam?

The lad fed the cat a bit.

The kid can see Sam in the pit.

Rob can fix the red fan.

I can jog, run, and dig.

He has the rod and the net.

The fat hog sat in the wet mud.

YES - Go on to Step Three
NO - SCRS Level 2 is a great start for your learner.

Step Three

Can your student comfortably read these sentences in 5 minutes and spell them readily as well ?

We did not camp in the damp mist.

He may flop on the bed to rest his limp hand.

The lens may snap if he flings the trap.

Brad had a bad gash on his chin.

He did not scrap the plump shrimp.

The muzzle on the blond pet is an excess.

He cast his vote just in time for the ape in the huge cage.

The seam in the suit will show.

He can try, but it is not his time to tie a bow on the box.

He decided to publish the plan at the summit.

She waited with me and nodded at her mom.

If he wishes, he may push and crush the wide hutch.

Ask him to junk the prank mask at the ice rink.

The groom may choose the wrong cooking tool.

The flaw may cause him to get the wrong faucet.

The guest at the quiet lake was guilty of the misdeed.

Once the woman said she couldn't come with her friends.

His answer was that the four women were late getting home from the event.

They must purpose to practice wisdom in dealing with this certain problem.

All the people on earth couldn't see the lovely waterfall at once.

YES - Decide if your student is ready to go "on his own" or needs further step by step teaching which can be provided by the SCRS Express Level. →

NO - SCRS Level 3 is just right!